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ACADEMY OF MODERN SENIOR - CRITICAL THINKING FOR SENIORS

THE MAIN AIM OF THE PROJECT WAS TO DEFINE WAYS OF EDUCATIONAL WORK WITH OLDER ADULTS (55+) IN THE AREA OF CRITICAL THINKING. ORGANIZATIONS, REPRESENTED BY PARTNERS WORKING WITH VARIOUS TOPICS IN THE MENTIONED AREA HAVE INSPIRED EACH OTHER IN MANY DIFFERENT WAYS. THANKS TO THE ORGANIZATIONAL SYNERGY WE HAVE COMPOSED FINALLY A FRAMEWORK FOR DEFINING THE TERM 'CRITICAL THINKING' FOR EDUCATIONAL PURPOSES AND WE HAVE BUILD CONCEPTS OF EDUCATIONAL WORK, WHICH COULD UPGRADE THE CRITICAL THINKING ABILITY OF OLDER ADULTS.

INSPIRATION FOR THE PROJECT WERE CONCLUSIONS OF THE COORDINATOR- PRÁVĚ TEĎ! O.P.S. AFTER COURSES FOR SENIORS. COURSES ABOUT INFORMATION AND DISINFORMATION ORGANIZED FOR SENIORS IN PRAGUE REVEALED A LACK OF CRITICAL THINKING ABILITY OF OLDER PARTICIPANTS. IT WAS A STARTING POINT FOR THINKING ABOUT THE NEEDS OF A WIDER COMMUNITY- FAMILIES OF SENIORS, GRANDCHILDREN, ETC. CRITICAL THINKING SHOULD BE ASSUMED TO BE ONE OF THE KEY COMPETENCES IN OUR WORLD DOMINATED BY INFORMATION. THE ABILITY TO RECOGNIZE INFORMATION AS TRUE OR FALSE SEEMS TO BE CRUCIAL FOR EFFECTIVE WORK AND THE DECISION-MAKING PROCESS.

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